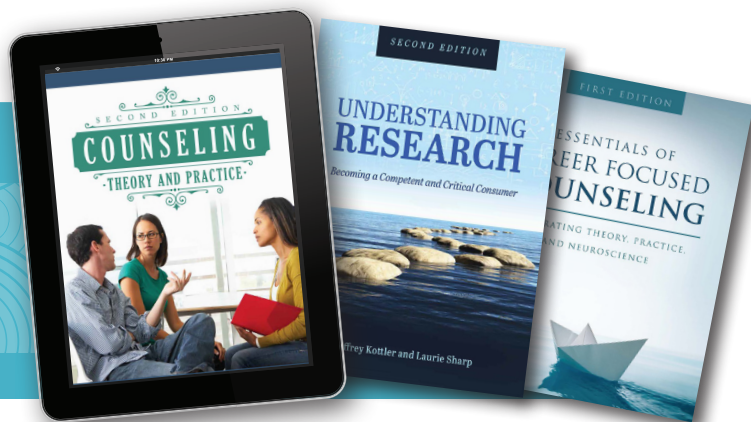


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SOCIAL POLICY FOR CHILD AND FAMILY DEVELOPMENT

A Systems/Dialectical Perspective

BY THOMAS W. ROBERTS



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Social Policy for Child and Family Development: A Systems/Dialectical Perspective is designed to help students think critically and dialectically about social policies that affect children and families.

Based on the belief that no single policymaking position has all the answers, the book offers a model that reduces the tendency to present only one viewpoint. As they move through the text, readers use this model to evaluate the effectiveness of specific policies.

The book addresses issues such as alcohol, nicotine, and drug use during pregnancy, social policy and poverty, education, family development, and technology. The material also discusses child abuse and neglect, social media and ethnicity, and the future of social policy on child and family development.

Each chapter includes learning objectives, key terms, study questions, a debate activity, additional reading resources, and a list of references.

Social Policy for Child and Family Development is well suited to courses in child and family studies or consumer sciences.

Adopting instructors will receive a test bank.

Thomas W. Roberts is a professor in the Department of Child and Family Development at San Diego State University. He teaches courses in family studies and public policy. His research interests include attachment in long-term marriages, parenting, applying neuroscience to marital therapy, and the role of religion and ethical values on family development. He has numerous publications and is the author of the book *A Systems Perspective of Parenting: the Child, the Family and the Social Network*. He is the founder and President of Improving Developmental Experiences Across the Lifespan (IDEALS), a 501(c)3 non-profit. Dr. Roberts received his Ph.D. from the University of Georgia in 1984.

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